Independent Study presentation

M.A. in English Language Studies and Teaching (International Program)

Semester 2/2023

Saturday, July 13th, 2024

At Navamindradhiraj Building, 4th Floor, NIDA

Presentations will start at 9:00 AM.

Group 1 (Room 4004)

Order	IS Topic	Name-Surname	Student ID	External Reviewer
1	Exploring the Role of Intercultural Communicative Competence in Overcoming LanguageBarriers in Safety Instructions: A study of	Miss APINYA LEWSERMSIN	6510819003	
	Thai airline cabin crew's perceptions			
2	Analysis of College Students' English Learning Needs: A Case	Mr. DING NIU	6510829003	
	Study of Kunming University of Media and Communications			
3	Exploring the Professional Development Challenges of General	Mrs. YUJUAN REN	6510829005	Asst.Prof.Dr.Pariwat Imsa-ard
	English TeachersTransitioning to ESP Instruction: A Case Study of			(Faculty of Arts,
	Tourism Vocational College in China			Thammasat University)
4	Examining Gender Bias and Pronoun Use Across Various	Mrs. YING YUAN	6510829012	,
	Professions in Kunming, China			
5	Needs Analysis of Chinese EFL Learners in Learning English for	Mrs. SIJU WANG	6510829013	
	Specific Purposes: A study of students majoring in Art.			
6	The Effect of Game Adoption on Motivating Oral English Learning	Mrs. QIAN CHEN	6510829015	1
	as a Foreign Language in Junior High School in China			
7	DECODING THE RELATIONSHIP IN 'THE GREEN BOOK':AN	Miss LINLIN CHEN	6510829018	
	ANALYSIS FRAMEWORK BASED ON THE POLITENESS THEORY			

Note:

- Each presentation is approximately 10 minutes long.
- Presenters must remain in the room from the beginning to the end of the session.

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Group 2 (Room 4005)

Order	IS Topic	Name-Surname	Student ID	External Reviewer
1	Teaching Techniques, Resources and Challenges in English	Miss HANYAO ZHANG	6510819009	
	Vocabulary Teaching for Chinese Primary School Teachers			
2	Meta-cognitive Strategy and the Cultivation of Reading Ability in	Mrs. HONGYAN LI	6510829002	
	Senior High School English Teaching			
3	English Teachers' Perceptions of Game-Based Instruction in Primary	Miss JIE QIU	6510829004	Assoc.Prof.Dr.Nuntana
	School English Vocabulary Teaching in Guangzhou			Wongthai
4	Research on Students' Satisfaction with Public English Teaching	Mrs. TINGTING ZHANG	6510829006	(Faculty of
	Courses in a Chinese Higher Vocational College			Humanities,
5	Implementation of Project-Based Learning in EFL Teaching: The	Mrs. JIE YANG	6510829008	Srinakharinwirot
	Study of Primary School Teachers and Students' Perspectives			University)
6	Understanding English Language Requirements for Aviation Service	Mrs. YUAN PENG	6510829014	
	Major in Chinese Vocational College			
7	Examining the Satisfaction Levels of Chinese Postgraduate Students	Mr. XU XUE	6510829016	
	with the Master's Degree Programs (Block Course) Offered at the			
	National Institute of Development Administration			

Note:

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Group 3 (Room 4006)

Order	IS Topic	Name-Surname	Student ID	External Reviewer
1	THE PERSPECTIVES OF CHINESE SCHOOL TEACHERS IN BILINGUAL SCHOOLS IN BANGKOK ON THE USE OF ENGLISH AS A MEDIUM OF INSTRUCTION (EMI) IN CHINESE TEACHING	Miss XIAOXUE WANG	6510819006	
2	Discourse Analysis of online game reviews on the Steam platform	Mr. KRITANAT KAROONYAVANICH	6510819008	Assoc.Prof.Dr.Prapai Jantrasakul (Department Of Social And Applied Science, King Mongkut's University Of Technology North Bangkok)
3	Current situation and countermeasures of middle school English teaching in the border minority areas of Guangxi, China	Mrs. YUEHAN GUAN	6510829001	
4	EFL Teachers' burnout factors :A study on vocational college English language teachers in China	Mrs. LIN XU	6510829007	
5	Correlation between Learning Styles and Multiple Intelligences in English Learning of Senior High School Science Students	Miss LI WANG	6510829009	
6	A Classroom-Based Study on Impact of Vocabulary Exercises on Vocabulary Acquisition in English Extensive Reading Class in China	Mrs. YU HAN	6510829010	
7	The Role of on-the-job Training in Improving the Teaching Skills of English Teachers	Mrs. TINGTING GUO	6510829011	
8	Impact of Family Education on English Learning Motivation Among Young Learners: A Qualitative Study in Yunnan, China	Miss LIYUAN DUAN	6510829017	

Note:

- Each presentation is approximately 10 minutes long.
- Presenters must remain in the room from the beginning to the end of the session.